

2018 Campus Recycling & Waste Reduction Survey Preliminary Results

CURC Workshop October 2, 2018

AASHE Conference & Expo

Project Overview

- Outgrowth of previous 2016 survey of CURC members: What technical resources needed to support efforts?
- Response: ability to compare/ benchmark against peers
- Developed survey in fall 2017
 - Involved advisory panel
- Goal:
 - Document common practices and trends at C's & U's across
 US and Canada
 - Provide tool for schools to compare against peers

Advisory Panel

Arthur Atkinson, Univ. of San Diego Corey Berman, Univ of Vermont Larry Cook, Univ of South Carolina Joshua Cook, Mass DEP Julien Dautremont-Smith, AASHE Jessica Davis, IUPUI Rob Didriksen, MO DNR Jessica Eimer Brown, Aquinas College Emily Fabel, RecyclingWorks Kelsey Gaude, Arizona State Univ. Adah Gorton, SC DHEC

Jen Jones, Christopher Newport Univ. Debra Kutska, Oakton Comm. College Tyler Orton, American University Amity Lumper, Cascadia Consulting Stefan Moedritzer, Cascadia Consulting John Pepi, Umass Amherst BJ Tipton, UNC Chapel Hill Lydia Vandenbergh, Penn State Univ. Dave VanDeventer, Clemson University Christine von Kolnitz, Medical Univ. of SC

How Survey Was Conducted

- 29 question: 22 for all respondents + 7 optional
- Conducted December 2017/ winter 2018
- Using online Survey Monkey form
- Distributed: CURC webinar lists; state DEP's;
 AASHE newsletter announcements; Recyc-l listserv

- 340 total C's & U's responses
- Screened out duplicate, unreliable, international responses
- Actual analysis based on 312 responses
- Caveats:
 - Distribution lists biased to eco-engaged schools
 - Self-selection of those willing to complete survey
 - Have not attempted to balance proportionate to overall US & Canada institutional representation

Geographic Distribution



Type of Institution



Private vs Public



Profile of Survey Responses: 4 Year Schools



Profile of Survey Responses: 4 Year Schools

Residential vs Commuter



Profile of Survey Responses: 2 Year Schools



Next Steps

Fall 2018

- Further analyze & refine results
- Spreadsheet results for comparable schools available on request to participating schools.

Winter 2019

• Publish report

What materials does your campus recycle?



How many bins are recyclables sorted into?

Full Survey

High Performers



Recycling is convenient?



Does your campus have recycling bin campus standards?

Full Survey



Does your campus have recycling bin campus standards?

High Performers



Food scrap collection areas



COLLECT FOOD SCRAPS: DINING - BACK OF HOUSE COLLECT FOOD SCRAPS: DINING - FRONT OF HOUSE COLLECT FOOD SCRAPS: ACADEMIC COLLECT FOOD SCRAPS: HOUSING COLLECT FOOD SCRAPS: SPECIAL EVENTS COLLECT FOOD SCRAPS: "TO-GO" LOCATIONS DONATE UNSERVED FOOD TO SHELTERS, ETC. **REDUCE WASTE: DINING FRONT OF HOUSE REDUCE WASTE: DINING - BACK OF THE HOUSE** MINIMAL OR NO EFFORT

Campus Official Diversion Rate?



What is your diversion rate?



Waste sorts completed in the last 2 years?



Strongly agree to educating on recycling and waste behavior?

Full Survey

High Performers



What office takes the lead on advancing your recycling/waste program?



Does the campus have formal zero waste/diversion goals?



Does the campus have formal zero waste/diversion goals?



B: What is the goal?

C: By what year?

Rank the Current Priorities

Other Food waste recovery / reduction Upstream waste prevention/SMM Advanced zero waste efforts Collect new material streams Convert collection system Increase recycling participation Increase reuse efforts Expand collection to new locations **Reduce contamination**

2nd Highest Priority

Current Barriers

2nd Barrier

TOO MUCH CONTAMINATION **UNCOOPERATIVE CONTRACTORS** LACK OF STAKEHOLDER SUPPORT MARKETS RESTRICTING MATERIALS ACCEPTED LACK OF STUDENT VOLUNTEERS LOWER PRIORITY TO OTHER SUSTAINABILITY...

Conclusions

- We know markets/contamination is an issue, but not seeing it as much of a high priority as expected in this survey
- Move to single stream
- Campus standards
- Diversion goals
- Prioritizing education and outreach