Lightning Round Presenters

- 1. Amy Preble, UNC Chapel Hill Residence Hall Composting
- 2. Alyssa Halle-Schramm, Austin Community College Paper Towel Composting
- 3. Bill Rudy, Brigham Young University Waste Bin Sensors
- 4. Deb Kutska, Oakton Community College Improving Diversion
- 5. Lydia Vandenbergh, Penn State University Designing Effective Bin Signage

Amy Preble

Waste Diversion Coordinator Office of Waste Reduction and Recycling UNC Chapel Hill



Residence Hall Composting

Residence Hall Composting at UNC-Chapel Hill



COMPOSTING AT UNC



FOOD AND YARD WASTE



If it rots, it's compostable!

PAPER PRODUCTS





The ResHall Composting pilot program was launched in the spring semester of 2014 at four residential communities.

As of Fall, 2017, **fourteen** residential communities are enrolled in the program: **Manning East, Manning West, Ehringhaus, Craige, Morrison, Hinton James, Connor, Cobb, Parker, Carmichael, Kenan, Olde Campus Upper Quad, Olde Campus Lower Quad, and Ram Village**.



- Residents are educated on the program (community kickoffs)
- Residents check out a bin form the main office as an enhancement
- The bin is kept in the resident's room (it can fit in a minifridge), and it is the responsibility of the resident to monitor what goes into the bin and keep it in good condition
- Residents take out their compost to the community bin located at the dumpster site (we suggest once a week)
- The carts are serviced twice a week by a student (Drew)
- Residents wash out their bin and continuing collecting compost
- Residents get to keep their bin for the following year, or recycle it!
- The compost is collected from the community bins weekly and taken to Brooks Compost!





UNC-CH RESIDENCE HALL COMPOST

Composting is an easy & effective way to have a positive impact on the environment. Start using your compost bin today!

<section-header>WHAT CAN
BE COMPOSITEDWHAT CANNOT
BE COMPOSITEDImage: Stress of the stress o

WHY COMPOST?

- Compost reduces greenhouse gas emissions & groundwater pollution, by decreasing the amount of food waste in landfills.
- Compost is turned into natural fertilizer that can be used in gardening, reducing the need for toxic chemicals and excessive watering.
- Compost concentrates food waste into a sealed container so that your garbage bin doesn't smell!
- Your residence hall's compost is collected by Brooks Contractors, a local compost facility that turns organic waste into healthy soil.

COMPOST INSTRUCTIONS:



Office of Waste Reduction & Recycling | 919-962-1442 | go.unc.edu/recycling | recycling@fac.unc.edu



DINING HALL COMPOSTING



GET INVOLVED!



GREEN GAMES



- Student-led environmental competition between housing communities
- Purpose is to promote sustainable behavior and environmental education
- Earn points from programs, events, and contests.



GREEN GAMES

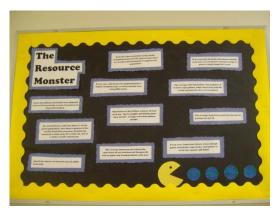












GREEN GAMES How to earn points

office of waste reduction and recycling green games	Service Projects: 100 Points Ex: Volunteer in Battle Park or Carolina Campus Community Gardens	Pledge/Floor Drive: 50 Points Ex: Carolina Green Pledge, Hard-to-recycle items drive (Contact OWRR for help!)
Tour/Trip: 75 Points	In-Community	On-Campus Event: 30
Ex: Trip to NC Botanical	Program: 50 Points	Points
Gardens or the Carrboro	Ex: Making valentines out	Ex: Environmental or
Farmer's Market, Tour of	of recycled materials,	sustainability-focused
Green Buildings on	holding a sustainable/	lecture, meeting, movie
campus	vegetarian cooking class	screening, etc.
Bulletin Boards:	BYO Program:	Carolina Green Event:
15 Points	10 Points	50 Points
Ex: Submit pictures of your	Request that residents	Host a "Green Event" by
green-themed bulletin	bring their own cups/	becoming certified or
boards (and try to use	plates/etc. to events in-	getting help from a certi-
recycled paper +	stead of using disposables	fied Green Events Coordi-
materials!)		nator (Contact OWRR for help!)



QUESTIONS?

<u>go.unc.edu/recycling</u> <u>amyp@unc.edu</u> @UNCRecycles





Alyssa Halle-Schramm

Sustainability Coordinator Austin Community College



Paper Towel Composting





Throwing in the Towel: Lessons learned from launching a paper towel composting program

Alyssa Halle-Schramm, Sustainability Coordinator



austincc.edu/sustainability

green@austincc.edu





• 3 main waste streams: landfill, recycling, and compost





sustainable





- No traditional dining halls
- ACC Eastview food organics composting
 - Culinary Arts Program
 - Children's Lab School



ACC CULINARY ARTS PROGRAM PROMOTES COMPOSTING

Student chefs attending the Austin Community College Culinary Arts Program are learning a valuable and sought after skill, recycling.



sustainable



Paper Towel Compost Program Benefits

- Reduces landfill waste
- Isolated & easy waste stream to divert
- Minimal contamination
- Easy to pilot & easy to "sell"
- No smells & pests





sustainable





- Great relationship builder with custodial
- Highly visible & participatory
- Daily educational opportunity
- Campus pride & friendly competition





sustainable



Operational Considerations

- Signage, signage, signage!
- Color-coding & bilingual
 - Landfill, Mixed Recycle, Compost
 - Basurero, Reciclaje Mezclado, Compost
- Start small & pilot





sustainable



Operational Considerations, Cont'd.

- Develop strong relationships with custodial
- Train custodians & custodial leadership
- Train campus managers / building managers
- Cost & thinness of bags
- Operational changes to minimize bag usage •
- "Compressor tools"

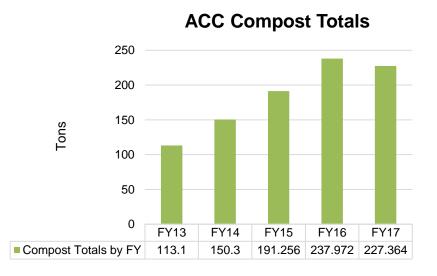


sustainable

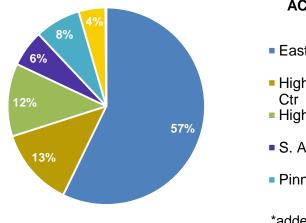


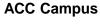


Program Results



FY17 Compost Total: 227 tons





- Eastview
- Highland Bus.
- Highland
- S. Austin
- Pinnacle
- *added Aug '17







Questions & Discussion

ACC Energy & Sustainability Office

Alyssa Halle-Schramm, Sustainability Coordinator



Bill Rudy

Recycling & Solid Waste Supervisor Brigham Young University



Waste Bin Sensors

Seeing Eyes Bill Rudy Recycling and Solid Waste Supervisor Brigham Young University









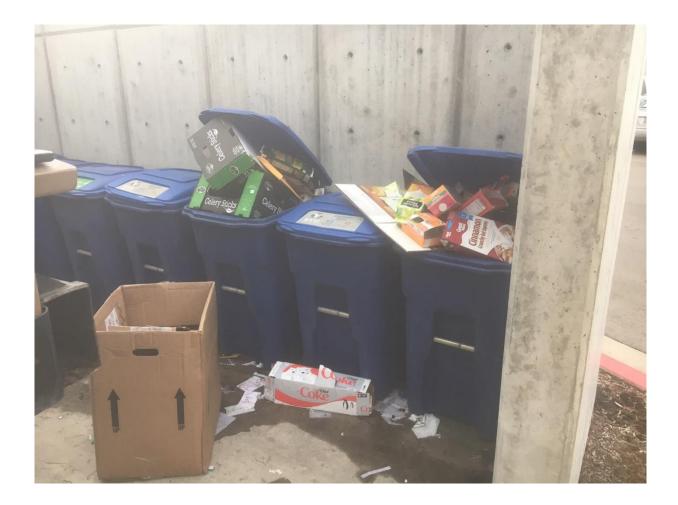














Deb Kutska

Sustainability Specialist Oakton Community College



Improving Diversion at Oakton Community College

Improving Diversion at Oakton Community College

Deb Kutska, CURC Workshop October 2017



Snapshot

- 2008-Green Committee -Green bag lunches
- 2013-Zero Waste Event
- 2014-Waste Audit

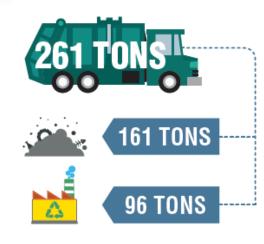
 Sustainability
 Specialist (part-time)
- 2016-New waste bins

 Composting in RHC
 Water Bottle Ban
- 2017-Full-Time! -More to come....

Managing Waste at Oakton

2016 WASTE COLLECTED

We collected over 260 tons of trash. Roughly 161 tons went directly to a landfill.



STUDENTS CARE!

200 students were surveyed about sustainability efforts on campus.



2014 - 16 WASTE RECYCLED



THANKS TO:

- · Increase in zero-waste events
- Composting at the Skokie cafeteria
- New waste bins in TenHoeve Center, cafeterias, and Skokie
- Housekeeping staff efforts to sort waste
- Educational messaging to employees

FUTURE EFFORTS INCLUDE

- Continue Zero-Waste events
- Composting and recycling in the kitchen at the Des Plaines campus
- Print reduction initiatives

Note: Waste data include only items collected and recycled by our hauler, not e-waste, construction waste, and bio-med waste.

We are proud of our successes, but we need your help to reach our goal of 50% recycled waste.

Contracted with 3rd party to complete Waste Audit



Host Zero Waste Events...move toward total composting?



Created Talkin' Trash Taskforce to identify problem areas



Revamp Recycling Program & Messaging

From this....





Pilot Composting Programs





Student-led Bottle Ban Initiative







Des Plaines - Skokie - www.oakton.edu



Lydia Vandenbergh

Associate Director of Employee Engagement Sustainability Institute Penn State University



Designing Effective Bin Signage



sustainability

Designing Effective Waste Signage

October 15, 2017 Lydia B. Vandenbergh



Agenda

- Campus waste infrastructure and process
- Concerns about signage
- Signage study
- Results

Learn. Live. Lead.

sustainability



45,000 students
17,000 faculty and staff
17,000 tons of waste annually
Diversion rate of 63%
Sorting stations with 7 bins
10,000 signs

Learn. Live. Lead.

sustainability



Over 10,000 signs



Learn. Live. Lead.

sustainability



New Signage Needed

- Possible bin reductions
- Program changes
- Opportunity to apply new messaging strategies

MISCELLANEOUS PLASTIC



Learn. Live. Lead.

sustainability



Lessons from Literature

Learn. Live. Lead.

sustainability



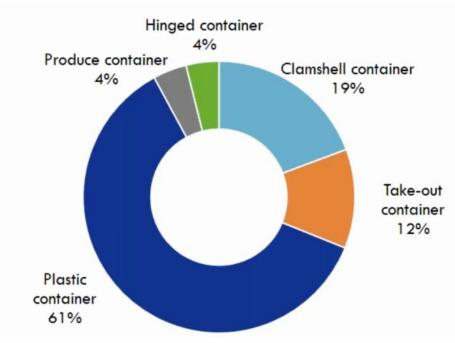
Determining Best Practices

- Purdue University
- George Washington University
- University of British Colombia & Vancouver
- University of Victoria
- Keep America Beautiful & Pepsico
- Recycling Partnership

Learn. Live. Lead.

sustainability





61% of residents call this a "plastic container"

19% say "clamshell container"



Learn. Live. Lead.

sustainability



Lessons Learned

• Words matter

PLASTIC BOTTLES & FILM

Plastic beverage and other bottles

WHAT'S A BOTTLE? THE NECK IS SMALLER THAN THE BASE



Plastic food storage bags (empty of course) Plastic grocery bags Packing plastic Any "stretchy" plastic film



sustainability.psu.edu

Learn. Live. Lead.

sustainability



Best Practices

• Color code signs



All food waste fruits, vegetables, dairy, meats, and grains.









Learn. Live. Lead.

sustainability





8

RECYCLINGParePartic BottlesPartic BottlesParticParePartic BottlesCansPartic CupsPartic CupsPartic BottlesPartic CupsPartic CupsP

For more information on Penet's assess minimization & expering inflations, such www.teportin.cofu/restatinability

Witness .





Best Practices

- Signage should illustrate
 80% of bin contents
- Include frequently confused materials
- Combine words and illustrations



Learn. Live. Lead.

sustainability



Research Questions

- What sign format guides accurate sorting, especially for sometimes and middle of the road recyclers?
- What sign formats best guides those for whom English is not their native language?
- Which products are most confusing?

sustainability



Signage Study

 Determine whether text, icons or photographs are more effective



PLASTIC

Learn. Live. Lead.

sustainability



Signage Study Design and Launch

- Survey pool: 7,500 students and 2,500 faculty/staff
- N=1,294 with 61% students, 33% staff and 6% faculty
- Launched early April and ran for 2 weeks
- \$100 VISA card incentive
- 3 sign formats for 4 bins

Learn. Live. Lead.

sustainability

Text Only

O COMPOST	LAND	FILL		R	P	LASTIC
Food waste Soiled or wet paper Paper napkins, tissues, and towels Compostable plates, cups, and utensils Pizza boxes	Candy and snack wrappers Chip bags Coffee Pods Styrofoam/Polystyrene		Mixed Office Paper Newspaper and Magazines Envelopes Spiral Notebooks Paperboard Boxes		Yogurt contain	orage containers
PennState Send us your questions! recycle@psu.edu	PennState	Send us your questions! recycle@psu.edu	PennState	Send us your questions!	PennState	Send us your questions! recycle@psu.edu

Icons and Text



Photos and Text



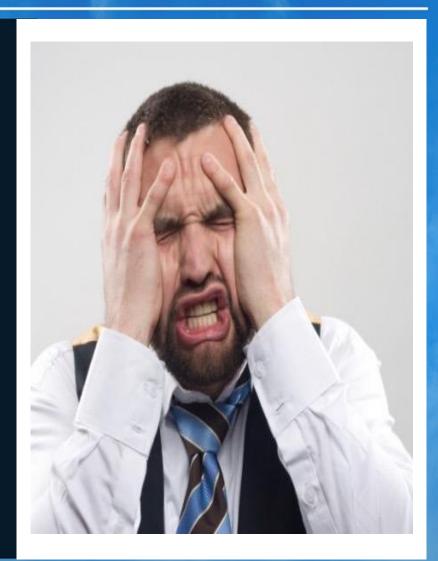
Sorting Exercise

	O COMPOST		LANDFILL			PAPER		E			
- **	ALL FOOD WASTE WET/SOILED PAPER PRODUCTS	~	CHIP AND CANDY WRAPPERS	COFFEE CUPS	- 10	MIXED OFFICE PAPER	EWSPAPER & MAGAZINES	BOT	TLES & JUGS	CUPS	FOOD CONTAINERS & JARS
р	PIZZA BOXES COMPOSTABLE PLASTIC		COFFEE PODS	POLYSTYRENE (STYROFOAM)	· (*)	SPIRAL NOTEBOOKS	PAPERBOARD BOXES		PennState	<u>ک</u>	Send us your questions! recycle@psu.edu
	Water Bottle (1) Used Tissue (2) Gum (3) Soiled Pizza Box (4) Styrofoam Container (7) Starbucks Cup (8) Coffee Pod (10) Cheeseburger (11)		Candy Wrapper (1) Coffee Pod (5) Styrofoam Container (7) Cheeseburger (10) Dunkin' Donuts Cup (8) Soiled Pizza Box (9) Granola Bar Wrapper (13) Condiment Packet (14)			Water Bottle (1) Spiral Notebook (2) Candy Wrapper (3) Soiled Pizza Box (4) Used Napkin (6) Envelope (7) Starbucks Cup (8) Softbound Book (9)			Candy Wrapper (2) Solo Cup (3) Ballpoint Pen (4)		
										Ballpoint Pen (4) Yogurt Container (5) Styrofoam Container (7) Starbucks Cup (8)	
									Starbucks Cup Lid (11) Laundry Detergent Bottle (12)		



Barriers to accurate sorting

- Time
- Space to collect materials
- Familiarity with sorting stations
- Familiarity with material classifications



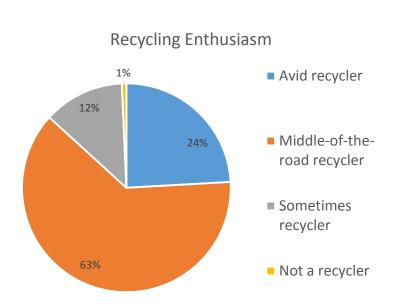
Learn. Live. Lead.

sustainability



Recycling habit classification

- Avid recycler
- Middle of the road
- Sometimes recycler
- Not a recycler



Learn. Live. Lead.

sustainability



Recycling Beliefs

- Improve environmental quality
- Significantly reduce land used for landfills
- Improve public health
- Significantly conserve natural resources
- Build the local economy and create jobs
- Reduce pollution
- Eliminates waste from the ocean that is harmful to marine animals

sustainability



Which of the following groups in your life expect you to recycle?

- My neighbors
- My family
- My friends



Learn. Live. Lead.

sustainability



Results

- For non-recyclers and sometimes recyclers: photo signage outperforms text and icons
- For overall population, slim differences in sorting accuracy with different sign format

- What sign formats best guides those for whom English is not their native language?
- Which products are most confusing?

Learn. Live. Lead.

sustainability



Product Confusion

- Starbucks hot cup
 plastic (landfill)
- Pens) plastic (landfill)
- Gum Compost (47%)
- Soiled napkins and pizza box paper (compost)

Learn. Live. Lead.

sustainability



Thank You

The University is committed to equal access to programs, facilities, admission, and employment for all persons. It is the policy of the University to maintain an environment free of harassment and free of discrimination against any person because of age, race, color, ancestry, national origin, religion, creed, service in the uniformed services (as defined in state and federal law), veteran status, sex, sexual orientation, marital or family status, pregnancy, pregnancy-related conditions, physical or mental disability, gender, perceived gender, gender identity, genetic information, or political ideas. Discriminatory conduct and harassment, as well as sexual misconduct and relationship violence, violates the dignity of individuals, impedes the realization of the University's educational mission, and will not be tolerated. Direct all inquiries regarding the nondiscrimination policy to Dr. Kenneth Lehrman III, Vice Provost for Affirmative Action, Affirmative Action Office, The Pennsylvania State University, 328 Boucke Building, University Park, PA 16802-5901; Email: kfl2@psu.edu; Tel 814-863-0471.

Learn. Live. Lead.

sustainability